



Bob Edwards School

School Digital Citizenship Plan 2024-2025

During the 2024 – 2025 school year, students at Bob Edwards School can utilize laptops, Chromebooks, desktop computers, online applications, and other digital resources. Each student and parent/guardian are expected to read the Admirable Use Policy. Please contact your child's teacher or your school administrator if you have questions or concerns.

This Digital Citizenship Plan has been devised in collaboration with the administration, teachers, and students at Bob Edwards School. The following information and goals help to guide the school community around our plan to implement digital citizenship. These long-term goals are for the 2024-2025 school year, and we will continue to build upon them for long-term impact.

Relevant contextual information about your school and School Development Plan:

- Bob Edwards School is a middle school (grades 6-9) located in the community of Marlborough and is the designated French Immersion Program for students living east of Deerfoot Trail (northeast and sections of southeast Calgary).
- Approximately 14% of our students have a learning code.
- Our students speak 37 different languages in their homes, and 55% of our students are designated as English Language Learners. Many of our EAL students are new to Canada and have the added complexity of learning a second language, and if registered in the French Immersion program, there is further complexity in learning a third language.
- We have a full complement of athletic programs/teams offered throughout the school year. Students can participate in an excellent Band and CTF program.
- Bob Edwards is a bus receiver school for students from the Cityscape community who attend our regular English community program. All other students are not bus-eligible and therefore use Calgary Transit or other means to come to school.
- Each of our classrooms is equipped with a digital display (SMART Board or projector) to promote visual learning.
- Bob Edwards School has multiple mobile laptop carts that are accessible to teachers and students to aid in digital learning.
- Bob Edwards School also has a large print-based fiction and non-fiction book collection for students to borrow and read.
- Bob Edwards School has an *Away for the Day Policy* in addition to Ministerial Order (#14/2024), so students are expected to keep personal devices in their lockers and out of use while in the school for the duration of the school day. Students are expected to access school-owned devices for digital learning.
- All students and their families/guardians are provided with a paper copy of our Admirable Use Policy; they are expected to review this together and both students and parents/guardians sign this to acknowledge understanding and compliance.
- Our School Development Plan focuses on improving levels of student engagement in learning and supporting students around the development of improved literacy, French oral language development, numeracy, and well-being skills.
 - Our Achievement Goals are:
 - Literacy: Students will improve their achievement in reading comprehension skills.
 - French Immersion students will improve their achievement in oral French.
 - Numeracy: Students will improve their achievement in conceptual understanding of numbers, specifically in fractions and decimals
 - Well-Being: Students will improve their ability to effectively use self-regulation skills and increase their resiliency in learning and belonging.

Relevant evidence and data that informs your Digital Citizenship Plan:

- At Bob Edwards School, we have a goal to foster positive relationships and a sense of belonging.
- It is important for students to understand their in-person persona and their online persona.
- Students can encounter struggles to maintain a positive online presence.
- Students, staff, and parents will need to continue to build an understanding of how to promote safe and positive interactions in the online world.

School Digital Citizenship Plan					
Long Term Goal (e.g., spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long-term goal)	Outcomes	Activities & Resources	Measures
Students and parents/guardians will acknowledge the Admirable Use Policy for use of school technology.	School Policy and Expectations.	Students and parents/guardians will read and agree to (by signing) the Bob Edwards School Technology Admirable Use Policy	Students and parents will gain an understanding of the acceptable use of digital technology and the procedures for policy violation.	Teachers are provided with information by administration regarding digital citizenship and the Admirable Use Policy. The Bob Edwards School Admirable Use Policy Form will go home with students to be signed by both student and parent/guardian.	100% return rate of the Admirable Use Policy Form Review of log entries for digital citizenship infractions
Students will respectfully create and manage a positive digital presence.	Respectful	While online: I am respectful and inclusive in my words and actions	Students will be respectful and mindful of others in an online environment	Media Smarts Canada's Centre for Digital and Media Literacy	
		I am open to multiple viewpoints and perspectives,	Students will understand their impact that their actions may have	Media Smarts Canada's Centre for Digital and Media Literacy	

		and I am empathetic towards others	on other students and their own digital legacy		
Digital Learning	Involved	Students will be able to validate the accuracy of digital information and sources	Students will leverage digital tools to learn, express their creativity and collaborate with others	Media Smarts Canada's Centre for Digital and Media Literacy Alberta Program of Studies ICT outcomes	Evidence of student learning through the creation of digital content
Present the CBE Digital Citizenship Competencies to staff and students		Share and discuss competencies with staff	Staff will design learning tasks that have a digital component using the Instructional Design Template for students to engage in through their content areas. Staff will present their learning task to their colleagues in the context of their Professional Learning Community meetings to seek feedback prior to having students engage in the task	Design professional learning around digital citizenship & competencies using the following key resources: CBE Digital Citizenship Competencies PPT Digital Citizenship Teaching Resources Guiding Questions for Conversations with Staff	

- Next Steps & Focuses for the Coming School Year**
- Plan for Digital Citizenship Monday and/or Media Literacy Week
 - Guest Speaker on the topic of digital citizenship and online safety