Calgary Board of Education | Bob Edwards School

Digital Citizenship Plan | 2026-2027

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

During the 2026 – 2027 school year, students at Bob Edwards School can utilize laptops, Chromebooks, desktop computers, online applications, digital cameras, and other digital resources. Each student and parent/guardian are expected to read the Admirable Use Policy. Please contact your child's teacher or your school administrator if you have questions or concerns.

Relevant contextual information about our school and School Development Plan:

- Bob Edwards School is a middle school (grades 6-9) located in the community of Marlborough and is the designated French Immersion Program for students living east of Deerfoot Trail (northeast and sections of southeast Calgary).
- Approximately 14% of our students have a learning code.
- Our students speak 40 different languages in their homes, and 54% of our students are designated as English Language Learners. Many of our EAL students are new to Canada and have the added complexity of learning a second language, and if registered in the French Immersion program, there is further complexity in learning a third language.
- We have a full complement of athletic programs/teams offered throughout the school year. Students can participate in an excellent Band and CTF program.
- Bob Edwards is a bus receiver school for students from the Cityscape and Redstone communities who attend our regular English community program. All other students are not bus-eligible and therefore use Calgary Transit or other means to come to school.
- Each of our classrooms is equipped with a digital display (SMART Board or projector) to promote visual learning.
- Bob Edwards School has multiple mobile laptop carts that are accessible to teachers and students to aid in digital learning.
- Bob Edwards School also has a large print-based fiction and non-fiction book collection for students to borrow and read.
- Bob Edwards School has an *Away for the Day Policy* in addition to Ministerial Order (#14/2024), so students are expected to keep personal devices in their lockers and out of use while in the school for the duration of the school day. Students are expected to access school-owned devices for digital learning.
- All students and their families/guardians are provided with a paper copy of our Admirable Use Policy; they are expected to review this together and both students and parents/guardians sign this to acknowledge understanding and compliance.
- Our School Development Plan focuses on improving levels of student engagement in learning and supporting students around the development of improved literacy, French oral language development, numeracy, and well-being skills.
    - Our Achievement Goals are:
        - Literacy: Students will improve their achievement in reading comprehension skills.
        - French Immersion students will improve their achievement in oral French.
        - Numeracy: Students will improve their achievement in conceptual understanding of numbers, specifically in fractions and decimals
        - Well-Being: Students will improve their ability to effectively use self-regulation skills and increase their resiliency in learning and belonging.

Relevant evidence and data that informs our Digital Citizenship Plan:

- At Bob Edwards School, we have a goal to foster positive relationships and a sense of belonging.
- It is important for students to understand their in-person persona and their online persona.
- Students can encounter struggles to maintain a positive online presence.
- Students, staff, and parents will need to continue to build an understanding of how to promote safe and positive interactions in the online world.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Students and parents/guardians will acknowledge the Admirable Use Policy for use of school technology.	School Policy and Expectations.	Students and parents/guardians will read and agree to (by signing) the Bob Edwards School Technology Admirable Use Policy.	Students and parents will gain an understanding of the acceptable use of digital technology and the procedures for policy violation.	Teachers are provided with information by administration regarding digital citizenship and the Admirable Use Policy. The Bob Edwards School Admirable Use Policy Form will go home with students to be signed by both student and parent/guardian.	100% return rate of the Admirable Use Policy Form Review of log entries for digital citizenship infractions
Students will respectfully create and manage a positive digital space.	Respectful	While online: I am respectful and inclusive in my words and actions	Students will be respectful and mindful of others in an online environment	Media Smarts Canada's Centre for Digital and Media Literacy	
		I am open to multiple viewpoints and perspectives, and I am empathetic towards others	Students will understand their impact that their actions may have on other students and their own digital legacy	Media Smarts Canada's Centre for Digital and Media Literacy	

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Digital Learning	Involved	Students will be able to validate the accuracy of digital information and sources	Students will leverage digital tools to learn, express their creativity and collaborate with others	Media Smarts Canada's Centre for Digital and Media Literacy Alberta Program of Studies ICT outcomes	Evidence of student learning through the creation of digital content

Next Steps and Focuses for the Coming School Year

- Plan for Digital Citizenship Monday and/or Media Literacy Week